

9.11-9.15 Bilingual 双语所学内容 Unit 1 My life Lesson B-D

Vocabulary: 词汇/词组

brand-new 崭新的; entertainment n. 娱乐; think of 记起; 想起
thoughtful (adj.) 考虑周到的; insightful (adj.) 有深刻见解的;
respect (n./v.) 尊重; take interest in 对...产生兴趣; show off 炫耀;
remind somebody of 使某人想起...; misquote (v.) 错误地引用

Reading skills: 阅读技巧 Lesson B

Traits are revealed through actions or events. 人物性格特征是通过行动或事件表现出来的。

Grammar: 语法 Lesson C

Indefinite pronouns: 不定代词, 如 everyone, somewhere, anything...

Reflexive pronouns: 反身代词, 单数: myself, yourself, himself, herself, itself; 复数: ourselves, yourselves, themselves.

Writing: 写作 Lesson D

Write a formal email. (Greeting, Body, Closing, Signature)

注意使用礼貌用语、语法、措辞等。

周末作业: 1. 学生用书 P9-10 课文, 跟读音频 2 遍;

2. 练习册完成 P10,11,12。 3. 背默单词/词组。

9.11-9.15 English 英语所学内容:

Unit 1

Lesson D Speaking: Express a Happy Experience (pages 12-13)

Task: Participate in short social conversations and express feelings such as upset and angry. 参加简短的社交对话, 表达沮丧和愤怒等情绪。

Lesson E Project: Explore Different Human Emotions (pages 14-15)

Unit 2

Lesson A Listening: Preventing the Spread of Corona virus (pages 17-20)

Lesson B Speaking: Talk About Viruses (pages 21-22)

Task: Use a graphic organizer to plan and deliver a presentation with an introduction, some development and a conclusion. 使用图形来计划, 并展示其中包括介绍、一些发展和结论。

Vocabulary: group gathering 集体聚会; definite cure 明确的治疗;
large amounts of 大量的; as much as 和.....一样多; cover our mouths 捂住嘴; a kind of 一种 (page 18)

Homework: Workbook - pages 11-15, 2 project worksheets

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